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# Promoting Life-Long Literacy...



## Director's Notes....

As my kindergartner starts his first summer break ever, I find myself constantly thinking about different ways to keep his mind active and learning throughout the summer so he is prepared for first grade in the Fall. According to [summerlearning.org](http://summerlearning.org), ONE month of overall learning is lost after summer break. What better way to keep your child's learning on target, than to read a recommended 20 minutes of reading every day. ONLY two to three hours of learning each week is needed to prevent learning loss (that is only 20-30 minutes a day). The Findlay-Hancock County Public Library does a fantastic job of organizing a variety of learning and reading activities for children throughout the summer so learning is not lost. Please visit their website for additional information on their youth SummerREAD programs at [www.findlaylibrary.org](http://www.findlaylibrary.org).

We are always looking for volunteers to help assist with our programs and other

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- Wednesday, June 14 – Summer Lunch at Glenwood (Crafts and activities) 11:30a-12:30p
- Wednesday, June 28 – Summer Lunch at Glenwood (Crafts and activities) 11:30a-12:30p
- Wednesday, July 12 – Summer Lunch at Glenwood (Crafts and activities) 11:30a-12:30p

If you have any interest in volunteering, please email me at [director.literacycoalition@hancockesc.org](mailto:director.literacycoalition@hancockesc.org).

Don't forget to "Like" us on Facebook at [facebook.com/hancockliteracy](https://facebook.com/hancockliteracy).  
Happy Reading!

Shannon Andersen  
Director  
Literacy Coalition of Hancock County  
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# Flag City Morning Rotary Reads

Flag City Morning Rotary members read to important people in their lives in support of the Literacy Coalition of Hancock County and the Dolly Parton Imagination Library program. Click on the picture below to see the latest episode!



# SUMMER SLIDE

2017, E. Nils E. Casey Foundation, Hernandez, Donald J., 2013, 3. Why Summer Matters (The Echo Post), Ashburnham Coe, Richard Atkinson and Anne McGill, Friday, August 2009

## HOW DOES IT AFFECT KIDS?



When kids don't read over the summer months their reading abilities start to decline. This tendency to lose some of their skills over the summer is called Summer Slide.

Studies have shown that kids can lose **two to three months** in reading skills over the summer months, and summer learning losses are cumulative.<sup>1</sup>



Kids who don't have solid reading skills by third grade are **four times** more likely to drop out of high school before graduating.<sup>2</sup>

Summer learning loss accounts for **2/3 of the reading achievement gap** between lower income students and their middle- and upper-income peers.<sup>3</sup>



## 4 WAYS TO PREVENT SUMMER SLIDE

### 1. READ EVERY DAY

Encourage your child to read at least 20 minutes a day. Let your child pick a book that he or she likes and that is at his or her reading level.



### 2. COOK TOGETHER

Cooking with your child can be a great way to practice reading, mental math, and following instructions.



### 3. PRACTICE WRITING

Inspire your kids to write in a journal at least once a week over the summer. This is a great way to practice handwriting, spelling, and reading.



### 4. GO ON TRIPS

Take a trip to your local library, visit a museum, or go to a zoo. Trips can provide fun learning experiences for your child.



## Hancock County Dolly Parton Imagination Library Statistics

Current Registrations – 1,780

Graduates – 704

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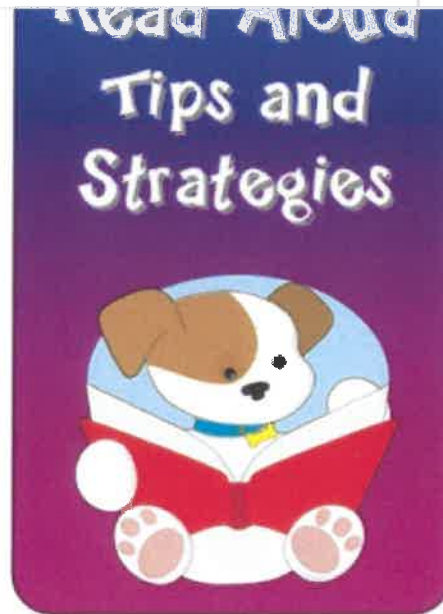
Total Books mailed since  
9/2014 – 35,586



Click on the picture above to sign up for Dolly Parton Imagination Library books today!

*Thank you* 

- **LaRiche Family of Dealerships (Major Spelling Bee Sponsor)**
- All of Spelling Bee teams (Altrusa International Inc of Findlay, Ball Corporation, Findlay City Schools/JSA Club, Findlay-Hancock County Public Library, Flag City Morning Rotary, Friends of the Library, Hancock ESC, Hilton Garden Inn, Marathon



Children can learn reading comprehension strategies even before they're able to read texts on their own. By watching and listening to adults model reading strategies during read-alouds, even our tiniest ones will begin to pick up on the habits of strong readers. Then by the time they are reading on their own, these children will naturally make predictions, activate schema, ask questions, make connections, and visualize what they're reading.

Activating schema just means that you're getting children to think about what they already know about a subject before they read or talk about the topic. You can activate schema by:

- Saying, "The book we're going to read is called Penguin Puzzle, and it looks like it's about penguins. I know that

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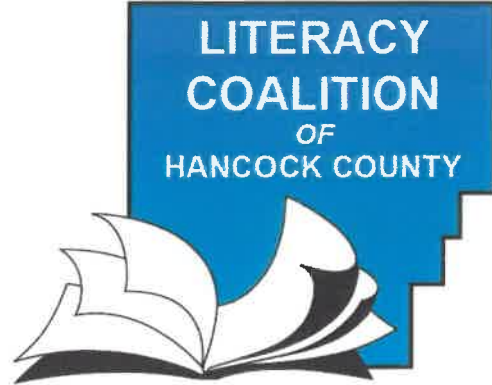
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you remember about penguins?"



Thank you Hancock-Wood Electric Cooperative for supporting our Tell-A-Tale program with your Operation Round Up grant!



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